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 October 4, 2013

Look at what we’re studying

This week our letter was E and students did an outstanding job bringing in E objects; we almost had everyone participate! Hopefully next week, we will have 100%!! I have been bragging about how much progress they have made in the writing and it is only the beginning of October. Way to go, Kindergartners! During our Daily 5 time, our activities are centered around signs of fall. We, first, created a graphic organizer by selecting pictures from Clipart to go along with things that we noticed about fall. After that, we matched the pictures to sentences written on our graphic organizer. The graphic organizer helped us with writing about what we like to do in the fall. We also completed a scarecrow mini book where we had to show our skills for reading color words and used the language master to follow directions to color a scarecrow.

For math this week, we are focusing on numbers. Our math centers include making a number book where we write the numbers through 10 and put stickers to match each number and listening to Chicka Chicka 1,2,3 and sequencing numbers through 20. My math group is doing the exemplar Apples and Bananas. We have to first create a pattern and then figure out which fruit the 10th person had. They did a much better job figuring out the question that needed to be answered and what we needed to do to help us figure out the answer!

Mark Your Calendar

**10/8** Skate Night

 6-9 p.m.

**10/11** FBI: Family Trivia Night

**10/14** Student Holiday-

 No school

**10/16** Cafeteria Worker

 Appreciation Day

**10/17** Stevi B’s Night

 5-9 p.m.

**10/23** Bus Driver

 Appreciation Day

Be sure to check out the Starling Website at:

<http://www.gwinnett.k12.ga.us/StarlingES/home.html>



AKS Highlights and Suggestions For At Home Practice

Math

\*Classify objects into given categories; count the numbers of objects in each category and sort the categories by count.

Language Arts

\* Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

a. Recognize and produce rhyming words.

b. Count, pronounce, blend, and segment syllables in spoken words.

\* Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

\* Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

Social Studies

\*Discuss the purpose of Columbus Day.

\*Character Traits**-** honesty, patriotism, loyalty, courtesy, respect, truth, pride, self-control, moderation, accomplishment

 Science

 \*Explore the forces that cause a change in motion (speed and direction, push and pull)

\* Sort objects into categories according to their motion (straight, zigzag, round and round, back and forth, fast and slow, and motionless)

\* Push, pull and roll common objects and describe their motions

 Specials

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10/7 art

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10/8 p.e.

10/9 p.e.

10/10 p.e.

\*Please remember to wear tennis shoes!

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10/11 music