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October 25, 2013

Look at what we’re studying

This week we added a little ‘superhero swag’ to our writing time. As students are writing or consistently progressing towards writing their own sentences, we want to make sure they learn to self check that they are writing a complete sentence. The S in swag stands for starts with a capital, W stands for written neatly, A stands for always use spaces between words and G stands for using given punctuation at the end of a sentence. We were able to put our swag skills to the test when we wrote our stories about the nightmares in our closets. After reading the story There’s a Nightmare in My Closet, we brainstormed what our nightmares might look like, eat and do when they came out of the closet. We then used those ideas to write stories about our nightmare. Be sure to ask your child all about their nightmare!

During our math time, we are continuing to work on number sense. Earlier this week, students made their own number concentration games with numbers and number words. When we finish playing the games in class, students will be able to bring it home to continue practicing those numbers!

Mark Your Calendar

10/31 Dress for Success

11/1 Orange you Glad Day

11/7 PTA Math Night 6:30 p.m

11/5 Skate Night 6-9 p.m.

11/18 Bruster’s Night 5-8 p.m.

11/20 & 11/21 Holiday luncheon

11/25-29 Thanksgiving Break

\*Check out [www.starlingpta.org](http://www.starlingpta.org) for more information



Specials

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10/28 science

10/29 science



10/30 art

10/31 art

11/01 art

AKS/Common Core Highlights

Math

CC.3 write numerals from 0 to 20 and represent a number of objects with a written numeral 0 - 20 with 0 representing a count of no objects CC.4 demonstrate the relationship between numbers and quantities to 20; connect counting to cardinality CC.4\_b. demonstrate that the last stated number tells the number of objects counted; the number of objects is the same regardless of their arrangement or the order in which they were counted CC.4\_c. demonstrate that each successive number name refers to a quantity that is one larger

Language Arts

Describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts), with prompting and support. Identify the reasons an author gives to support points in a text, with prompting and support. Identify basic similarities in and differences between two texts on the same topic with prompting and support (e.g., in illustrations, descriptions, or procedures). Know and apply grade-level phonics and word analysis skills in decoding words. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant. Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).

Science

Communicate scientific ideas and activities clearly. Describe and compare objects in terms of number, shape, texture, size, weight, color, and motion. After an investigation, draw/write an explanation of the observations.

Orange You Glad You Can Read Day

This week you will find an orange sheet of paper in your child’s agenda about our upcoming ‘Orange You Glad You Can Read Day.’ We have lots of fun activities planned and are sure we will all have a great time. Thanks in advance for your orange donations!