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 November 8, 2013

 Look at what we’re studying

 This week our letter of the week was g. Students did an awesome job again working together to brainstorm and illustrate g words! This week the red and blue tables had a tie with a whopping 12 words! I can’t wait to see what they do next week with our new letter! We have also begun working on reader’s theater. There are many different skills that we work on when doing reader’s theater. We, of course, work on directionality (going from left to right and the return swoop) but we also work on tracking so that we know when it is our turn to read. Another cool thing about reader’s theater is we just so happen to learn new words as we continue to read through the play. This is only our second reader’s theater of the year, but as we continue you will really begin to see those reading levels increase! I have also been sending leveled readers home. In case you don’t remember our conversation during conferences, each night your child will read the book to you. After reading, please ask a few questions to make certain your child understood what they read. The following day, if they can read the book to me or Mrs. Kendrick and answer our questions, they will be able to get a new book! These books may also be used for their reading Book It goals. On that note, I’d like to send kudos to Chloe Wall; she was the first student to return her Book It goal sheet to earn a free pizza for the month of October. Way to go, Chloe!

 F.Y.I.

 Just wanted to let you know for snack, that we are back down to 24 students.

Mark Your Calendar

11/14 Chick-fil-A biscuits

11/14 Stevi B’s 5 p.m.

11/18 Bruster’s Night 5-8 p.m.

11/20 & 11/21 Holiday luncheon

\*Our class is scheduled for Nov. 20th at 12:30.

11/25-29 Thanksgiving Break

\*Check out [www.starlingpta.org](http://www.starlingpta.org) for more information



Specials

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11/11 Music

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11/12 Technology

11/13 Technology

11/14 Technology

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11/15 p.e.

\*Please remember to wear tennis shoes on p.e. days.

AKS/Common Core Highlights

Math

 Write numerals from 0 to 20 and represent a number of objects with a written numeral 0 - 20 with 0 representing a count of no objects. Demonstrate the relationship between numbers and quantities to 20; connect counting to cardinality. CC.4\_b. Demonstrate that the last stated number tells the number of objects counted; the number of objects is the same regardless of their arrangement or the order in which they were counted. Demonstrate that each successive number name refers to a quantity that is one larger.

Language Arts

Ask and answer questions about key details in a text, with prompting and support.

Identify the main topic and retell key details of a text, with prompting and support.

Describe the connection between two individuals, events, ideas, or pieces of information in a text, with prompting and support.

Ask and answer questions about unknown words in a text, with prompting and support.

Social Studies

Identify the purpose of Thanksgiving Day and describe the people or events celebrated

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Please remember to complete the Parent Perception Survey located on the parent portal!