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 November 22, 2013

 Look at what we’re studying

 This week we thought it would be fun to write a how to paper on how to cook a turkey. First, Mrs. Kendrick modeled how to write a how to paper, by asking students to give the steps in making a peanut butter and jelly sandwich. Then during our Daily 5 writing center, students worked together in their groups to write their how to paper. We shared the papers and then watched a video of someone actually preparing a turkey and checked to see how close each group came. I must say I learned some very creative ways to cook a turkey and wish to suggest they not be the ones to prepare the turkey this year☺!

During math this week, we continued working on number sense by practicing our adding, played a turkey game where they had to match number words to dots to be the first to draw a turkey and used and counted tally marks for our turkey tally activity. Our exemplar focused on creating a chart to keep track of the number of Goldfish Sam ate each day to figure out how many he’d eaten in all by the end of the week. They did an awesome job of completing the hands on part and then transferring the information to their paper.

We wrapped up our Thanksgiving theme during our social studies time by focusing on things that happened long ago and today. As our kindergarten technology project, students used Kidspiration to complete a Venn diagram to place various objects in the appropriate section to show if it was something from long ago, today or both. They really enjoyed the activity and did an awesome job putting everything where it belonged. Be sure to ask your child about their diagram.

Mark Your Calendar

11/25-29 Thanksgiving Break

12/3 Skate Night 6-9 p.m.

12/12 PTA Chorus Concert

12/19 Stevi B’s Chorus Performance 5-9 p.m.

12/20 Winter Class Parties

\*Kindergarten parties are scheduled for 8:30-9:30 a.m.

12/23-1/6 Winter Break

\*Check out [www.starlingpta.org](http://www.starlingpta.org) for more information



Specials

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12/2 art

12/3art

12/4 art

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12/5 p.e.

12/6 p.e.

\*Please remember to wear tennis shoes on p.e. days.

AKS/Common Core Highlights

Math

 Write numerals from 0 to 20 and represent a number of objects with a written numeral 0 - 20 with 0 representing a count of no objects. Demonstrate the relationship between numbers and quantities to 20; connect counting to cardinality. CC.4\_b. Demonstrate that the last stated number tells the number of objects counted; the number of objects is the same regardless of their arrangement or the order in which they were counted. Demonstrate that each successive number name refers to a quantity that is one larger.

Language Arts

Ask and answer questions about key details in a text, with prompting and support.

Identify the main topic and retell key details of a text, with prompting and support.

Describe the connection between two individuals, events, ideas, or pieces of information in a text, with prompting and support.

Ask and answer questions about unknown words in a text, with prompting and support.

Social Studies

Identify the purpose of Thanksgiving Day and describe the people or events celebrated

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Have a wonderful, safe Thanksgiving. We will see you on December 2nd! Thank you to all who gave to our Fall Food Drive!